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| **SUBJECT AREA** | **TERM 1** | **TERM 2** | **TERM 3** |
| **NUMERACY** | **Number:** Working on the 100 grid. Add/Subtract within 50. Money within 50p. Change within 20p. Halves and doubles within 20 and Number bonds with 20.**Measures**: Analogue and digital time: O’clock, half past, ¼ past and ¼ to the hour. Problem Solving activities involving time. Calendar work. Non-standard and standard measures – length, area, capacity, weight.**Shape and Space**: 2D shapes including pentagon and hexagon, 3D shapes, lines of symmetry, ½ of shapes.**Handling Data:** Collecting and interpreting information on a table. Venn, Tree and Carroll diagrams sorting for 2 criteria.**Problem Solving activities using IWB** | **Number:** Adding and subtracting using 100 grid. Change within £1. Significant doubles within 100 e.g. 50+50. Place Value tens and units. Multiplication and division. **Measures:** Analogue and digital time. Calendar work. Non-standard and standard measures – Length, area, capacity and weight measure and compare several objects.**Shape and Space:** 2D shape – use regular and irregular pentagons and hexagons. 3D shape properties. Follow instructions – using appropriate terms. Prepositions for position – ½ turn, ¼ turn, left and right.**Handling Data:** Collecting, recording and interpreting various Venn, Tree and Carroll diagrams sorting for 2 criteria. Display data using ICT software. **Problem Solving activities using IWB** | **Number:** Adding and subtracting on a 100 grid. Introduce tens and units vertically (addition and subtraction with carrying). Significant doubles and halves within 100 and near doubles.**Measures:** Using standard units while measuring length, Area, Capacity and Weight. Analogue and Digital Time, Time problems involving O’clock, half past, quarter to and quarter past.**Shape and Space:** 2D and 3D properties and repeated patterns.**Handling Data:** Collecting, interpreting and entering information into a database.**Problem Solving activities using IWB** |
| **LITERACY** | **Reading:** Stories with familiar settings. Fiction and Non-Fiction books. Follow Instructions.**Writing:** Poetry. Beginning, middle and endings of stories. Familiar stories. Instructions. **Talking and Listening:** Hot seat activities - focus on grammar. Tell Fiction and Non-Fiction stories, focus on settings and characters. | **Reading:** Use glossaries, indexes and dictionaries. Traditional stories/alternative endings. Stories from our own and other cultures. Significant poets.**Writing:** Character profiles. Write an alternative tale.**Talking and Listening:** Present parts of traditional stories through role-play scenarios. | **Reading:** Significant authors and illustrators (Jill Murphy).**Writing:** Write non chronological reports/non-fiction books.**Talking and Listening:** Work collaboratively as a group to present a short sketch. Complete peer assessments. |
| **WORLD AROUND US** | Our Local Area – History of PoyntzpassWeather – Focus on Winter | Animals and Habitats | Space – Neil Armstrong  |
| **PDMU** | All About MeFeelings and EmotionsThings I Love | Likes and DislikesFriendshipsDreams | Like Me – Not Like MeIt’s Not Your FaultBeing Myself |
| **THE ARTS** | Symmetrical designs and Map drawing activitiesMusic Express activitiesRole play scenarios through Literacy, Grow in Love and Activity Based Learning  | Art activities relating to Fairy TalesMusic Express activitiesRole play and hot seating during Literacy and Activity Based Learning | Art activities relating to SpaceMusic Express activitiesRole play scenarios in Activity Based Learning – Scenes form stories by Jill Murphy. |
| **P.E** | AthleticsGamesGymnastics | DanceGymnastics | AthleticsGamesGymnastics  |
| **RELIGION** | Advent and ChristmasStories about JesusBaptism  | The MassReconciliationHoly Week and Easter | MaryCreation Grow in Love |

**This is subject to amendment at any time**